

## POSITION DESCRIPTION

<b>Position Title</b>	Senior Lecturer (Psychology)		
<b>Organisational Unit</b>	Faculty of Health Sciences		
<b>Functional Unit</b>	Psychology (Strathfield)		
<b>Nominated Supervisor</b>	Deputy Head, School of Psychology Strathfield		
<b>Career Pathway</b>	Teaching and Research		
<b>Classification</b>	Academic Level C		
<b>CDF Level</b>	CDF1	<b>Position Number</b>	10600277
<b>Attendance Type</b>	Part Time	<b>Date reviewed</b>	09-APR-2024

### ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability to grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

Each portfolio consists of several Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, Campus Deans focus on the University's local presence and development of the University at the local 'campus' level. For further information about the University please refer to the Organisation Chart.

All our staff contribute to the achievement of our goals set out in ACU's Vision 2033 and aim to provide high quality services with a strong focus on service excellence. Several frameworks and standards also express the University's expectations of conduct, capability, participation and contribution of staff.

## **ABOUT THE FACULTY OF HEALTH SCIENCES**

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The Faculty of Health Sciences comprises three schools:

- Allied Health
- Behavioural and Health Sciences
- Nursing, Midwifery and Paramedicine

There are currently approximately 14,000 students (EFTSL) and 530 (FTE) staff in the faculty under the disciplines: occupational therapy, speech pathology, social work, exercise science, exercise physiology, nutrition science, biomedical science, nursing, midwifery, paramedicine, physiotherapy, psychology and public health. The Faculty is represented across seven ACU campuses.

The Faculty's current research priorities focus on Cardiovascular Disease and Metabolism, Health Services Research, Nutrition, Sports Performance and Rehabilitation, Psychology and Mental Health.

An expanding portfolio of postgraduate courses is also available in coursework and research. Many postgraduate courses within the Faculty have been developed in conjunction with industries in order to meet specific needs of the professions and industry. Some postgraduate units are offered in flexible learning mode by online study. All students have professional and clinical experience that is supervised by specially qualified practitioners. Catholic hospitals and other public, private and specialty organisations, as well as schools and the health and sports industry, are involved with preparing for promoting and offering this valued and essential experience.

The goals of the Faculty are closely linked to and emanate from the Mission of the University. The areas of achievement by the Faculty include the key areas of teaching and learning, research and scholarship, community engagement in addition to specific objectives regarding internationalisation, quality and resource management. It has well-established procedures for evaluating performance and ensuring quality which involve students and representatives of the various statutory registration authorities and professional organisations, as well as recent graduates and employers.

Further information about the Faculty can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences>

## **ABOUT NATIONAL SCHOOL OF BEHAVIOURAL AND HEALTH SCIENCES**

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The National School of Behavioural and Health Sciences is located on seven of the University's campuses: Brisbane, Blacktown, Strathfield, North Sydney, Canberra, Melbourne and Ballarat.

The School is currently responsible for delivery of programs in six professional disciplines:

- Biomedical Science
- Exercise Physiology
- Exercise Science
- Nutrition Science
- Public Health
- Psychology

Further information about the School can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences/school-of-behavioural-and-health-sciences>

## POSITION PURPOSE

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The Senior Lecturer position in psychology makes a significant contribution to the academic and administrative activities of the national School of Behavioural and Health Sciences. It will provide expertise and leadership for the implementation, development, and delivery of both on-campus and online content within the core units of programs in the discipline of Psychology (in line with the School's national curricula), with a focus on clinical psychology. The position contributes to excellence in teaching and learning at undergraduate and postgraduate levels, which may include research supervision of students in fourth year and/or postgraduate psychology programs, and clinical supervision of students in postgraduate psychology programs.

## KEY RESPONSIBILITIES

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### Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- [ACU's Vision 2033](#)
- [Catholic Identity and Mission](#)
- Learning For Life Framework 2014-2017
- [ACU Teaching Criteria and Standards Framework](#)
- Research Quality Standards
- [Academic Performance Matrices and Evidence Framework](#)
- [ACU Capability Development Framework](#)
- Minimum Standards for Academic Levels (MSALs)
- [Higher Education Standards Framework](#)
- ACU Service Delivery Model
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

<b>Responsibility</b>	<b>Broad Area of Academic Activity</b>
Provide leadership in curriculum development and in the strategic development and operation of on-campus and online postgraduate coursework programs, informed by current accreditation standards and high education practices.	Academic Leadership and Service
Lecturer-in-Charge roles for specific unit/s of study in undergraduate and postgraduate programs where required.	Academic Leadership and Service
Contribute to the School, Faculty, and University through professional service and community engagement.	Academic Leadership and Service
Engender commitment to the Catholic intellectual tradition through a strong focus on social justice and the common good in the activities of the Discipline.	Academic Leadership and Service
Develop and maintain a lecture and tutorial/seminar/workshop sequence for on-campus and online units in the undergraduate and postgraduate programs where required.	Teaching/curriculum development/scholarship of teaching
Deliver excellence in learning and teaching, including the use of e-learning technologies.	Teaching/curriculum development/scholarship of teaching
Review, improve and implement course curriculum.	Teaching/curriculum development/scholarship of teaching
Provide research supervision to Honours and/or Masters students in the discipline of Psychology.	Teaching/curriculum development/scholarship of teaching
Provide clinical supervision to Masters students in the discipline of Psychology.	Teaching/curriculum development/scholarship of teaching

## SELECTION CRITERIA

<b>Qualifications, skills, knowledge and experience:</b>	<ul style="list-style-type: none"> <li>• Qualification - PhD or equivalent in Psychology.</li> <li>• Qualification - General registration with the Psychology Board of Australia (PsyBA) including clinical psychology as an area of practice endorsement.</li> <li>• Qualification - PsyBA board-approved supervisor (or eligible for).</li> <li>• Experience - Evidence of high-quality teaching at tertiary level.</li> <li>• Experience - Experience in development and delivery of curriculum relevant to the discipline of Psychology and clinical psychology in particular, with experience and expertise in teaching online and on-campus modes of delivery.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Experience - Demonstrated experience in supervising postgraduate student research with quality outcomes.</li> <li>• Experience - Demonstrated experience in clinical supervision.</li> <li>• Experience - Evidence of leadership in one or more of the following aspects of training in psychology: development of academic programs, academic administration, and/or contributions to the profession or discipline.</li> </ul>
<b>Core Competencies:</b>	<ul style="list-style-type: none"> <li>• Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.</li> <li>• Display openness and resilience, inspire others to change and act to make change happen with ACU's strategic goals and Mission at the heart of all outcomes.</li> <li>• Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence.</li> <li>• Coach and develop self and others through setting clear expectations, managing performance and developing required capabilities to establish a culture of learning and improvement.</li> <li>• Take personal accountability for achieving the highest quality outcomes through understanding the ACU context, self-reflection, and aspiring to and striving for excellence.</li> </ul>
<b>Essential Attributes:</b>	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.
<b>Working with children and vulnerable adults check</b>	Evidence of the ability to work with children and/or vulnerable adults, and contribute to and protect their safety and wellbeing. The successful applicant of this position will be required to hold a valid working with children clearance for the State or Territory in which the position is located.

## REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart <https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>

